

School Profile 2023-2024



Mr. Miguel A. Rosa
Director
marosa@metro.inter.edu

Mrs. Michelle Rosa, CPL
School Counselor
michellerosa@intermetro.edu

Physical Address: Calle Francisco Sein
Rio Piedras,
San Juan, PR 00919

Mr. Jose Alfredo Del Rio, MSW
Social Worker
jdelrio@metro.inter.edu

Mrs. Maria Agustin
Registrar
registraduriacedin@intermetro.edu

Mailing Address: PO Box 191293
San Juan, PR 00919-1293

Telephone: 787-250-1912 ext. 2610,2613,2852
Email: secundariacedin@gmail.com
US CEEB: 545123
PR CEEB: 2668



Community: CeDIn is a laboratory school affiliated to the Inter American University of Puerto Rico (UIPR) in its Metro campus in San Juan. Its High School is situated inside the main campus and has access to all institutional facilities and services.

Mission: Our mission is to provide a humanist education of excellence that is sensible to the changing world and prepares our students for college, fosters their integral development, and provides a space for the field and clinical experiences of UIPR students. CeDIn's educational process is framed by universal Christian ecumenical values; the valuation of knowledge; exposure to the arts, technology and sports; and the development of a Culture of Peace.

School: CeDIn High School is a comprehensive four-year college preparatory school; it has a preschool and elementary level at another campus. CeDIn is also the Laboratory School for UIPR's Department of Education, offering field and clinical interdisciplinary experiences for undergraduate and graduate students. UIPR is a private university with a Christian heritage and an ecumenical tradition. The school is accredited by the Middle States Association. Our curriculum offers innovative teaching methods, interdisciplinary integration and a constructivist approach to learning. We also offer outstanding Co-curricular Activities which include Fine Arts, Oratory League and Athletics among others. Over 50% of our faculty possess graduate degrees.

Enrollment: As of August 1st, 2020 the total enrollment for grades 9th through 12th, consists of 330 students. Each grade has approximately 80 students.

Athletics: 25% of our students participate in CeDIn's athletic program as members of the prestigious AECCA league, with 10% sports and 45 teams. The school has won multiple league awards: Most Valuable Player, League Champions, Tournament Champions and Sub-Champions.

Co-Curricular/ Extra-Curricular Activities: Students participate in multiple diverse activities, such as sports tournaments, Math competitions, Puerto Rican Culture Festival, and educational field trips. CeDIn's Musical Theater Program and its Popular Music Program (choir and bands) have won national accolades. The school has Student Council, National Honor Society and Model United Nations organizations. There are diverse clubs, such as STEM, Newspaper, Student Advisors, Environmental, among others. Our students take advantage of the vibrant intellectual and cultural life of the university by participating in many university activities such as forums, research and book presentations, cultural shows, debates and panels.

Standardized Testing Mean Scores:

PAA 512 (Reading/Writing), 523 (Math) 621 (English), 541 **SAT** (Reading/ Writing), 571 (Math), 572 **ACT** (N/A)

Grading:

HS Courses		University Courses	
90-100	A	90-100	A
80-89	B	80-89	B
70-79	C	69-65	C
65-69	D	64-55	D
64-below	F	54-0	F

Rank: Because of the class size and nature of each class, CeDIn does not rank students.

Grade Point Average: GPA is weighted and it is calculated using the above quality points from each grade. Grades are recorded on the transcript and GPA is computed January and May. College courses are marked with an * to signal Dual Enrollment.

Curriculum: The academic program is organized on a rotating block schedule with a maximum load of 7 credits per semester. Each class block meets every other day for 90 minutes depending on the course. University level Biology & Chemistry Labs meet for 180 minutes. University courses, with credits are offered in: Biology, Geometry, Chemistry, Health, Christian Faith, Basic College Math; College Algebra & Pre-Calculus, Calculus, Health & Pre-Calculus, Health & Psychology. Students taking these courses must meet the required grade average of 85 % (3.0) or more and are registered at the university as students.

Graduation Requirements: We required that students gain a minimum of 4 credits in each of the following subjects: English (4 years), Math (4 years), Science (4 years), History (4 years), Spanish (4 years), Electives (4 years), plus a total of 80 hours of Community Service. Each student must complete 9th and 10th grade with 15 hours of community service and 11th and 12th with 25 hours each year attending the school, for a total of 80 hours in 4 years.

Courses of Study: In order to meet the requirements for graduation, a student must complete a minimum of 26.5 credits earned from among the following required and elective courses

English: 9th Grade: Literary Genres through World Literature; 10th Grade: American Literature; 11th Grade: Contemporary Literature and Composition; 12th Grade: British Literature

Mathematics: 9th Grade: Geometry; 10th Grade: Algebra II; 11th Grade: (GEMA1000, Dual Enrollment) Quantitative Reasoning, (GEMA 1200, Dual Enrollment) Fundamentals of Algebra / Pre-Calculus I and II (Dual Enrollment); 12th Grade: Statistics // Calculus (Dual Enrollment)

Science: 9th Grade: Physics; 10th Grade: Biology; 11th Grade: Chemistry; 12th Grade: Human Sexuality, Wellness and Quality of Life (Dual Enrollment)

Social Studies: 9th Grade: World History; 10th Grade: U.S. History; 11th Grade: Puerto Rican History; 12th Grade Electoral Politics Process, History of the Modern World

Christian Values: grades 9 through 11 for Pass/Fail credit; Grade 12 is a Dual Enrollment course

Electives: Art, Music, Acting Styles, Advanced Musical Theatre (11th and 12th Grade), Photography, Personal Fitness Training, Sign Language, Dance, Sports Nutrition, French, First Aid, Philosophy, Accounting, Body Awareness, Entrepreneurship, Sewing and Knitting Class Introduction to Law and Legal Practice, Psychology (College Level).

Special Projects: Ninth Grade students participate in a special course that integrates Spanish, English and History around a central theme. They meet the requirements for all three subjects in this team-taught experience. Culture of Peace initiatives: Assemblies to raise awareness on school and world topics that are relevant to their development. The school participates in community activities every year. Some of these are with the CAP and the Make-a-Wish Foundation

College and Universities Acceptances within the past four years (100% of our graduates attend 4-year universities):

Puerto Rico: University of Puerto Rico – Rio Piedras, Mayagüez, Carolina, Ponce, Bayamón, Cayey, Inter American University, Sagrado Corazón University, Ana G. Méndez University, Polytechnic University, , Escuela de Artes Plásticas

United States. Iowa State University, Savannah College of Art and Design (SCAD), Florida International University, Marymount University, Haverford College, Michigan State University, Indiana University, Columbia College Chicago, Western Michigan University, Bloomsburg University, Clark University, Assumption University, Central Michigan University, Lynn University, University of Massachusetts (Boston), University of Nevada (Las Vegas), Clemson (Carolina del Sur), Juanita (Juniata) College (Pennsylvania), Fashion Institute of Technology, Penn State University, Springfield College, Culinary Institute of America (New York), University of North Carolina-School of the Arts, Purdue University, Pace University, Berkley College of Music, Temple University (Philadelphia), Fisher College(Massachusetts), Bloomsburg University (Pennsylvania), Full Sail (Florida), LA Films (Los Angeles) & Northwest Arkansas Community College (Arkansas).

International: Gottingen University (Germany), Carlos III (Spain), University of Navarra (Spain), Andres Bello Catholic University (Chile), Sheridan College (Canada)